

NJ-1052

B.A. (Part-II) Examination,

Mar.-Apr., 2023

(Foundation Course)

Paper - I

HINDI LANGUAGE

Time Allowed : Three Hours

Maximum Marks : 75

Minimum Pass Marks : 25

नोट : सभी प्रश्नों के उत्तर दीजिए। प्रश्नों के अंक उनके दाहिनी ओर अंकित हैं। एक प्रश्न के खंड के उत्तर यथासंभव एक ही स्थान पर लिखें। उत्तर की समाप्ति पर समाप्ति सूचक शब्द अवश्य लगाएँ।

Q. 1. (क) महात्मा गाँधी द्वारा लिखित 'चोरी और प्रायश्चित' का सारांश लिखिए। **8**

अथवा

'चोरी और प्रायश्चित' के आधार पर गाँधीजी के बचपन की परिस्थिति पर अपने विचार प्रकट कीजिए।

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(2)

(ख) 'स्मरण पत्र' किसे कहते हैं? उदाहरण सहित लिखिए। 7

इकाई-II / UNIT-II

Q. 2. (क) 'समाज को नए दर्शन और पथ प्रदर्शक की आवश्यकता है।' इस कथन को 'युवकों का समाज में स्थान' पाठ के आधार पर समझाइए। 8

अथवा

'युवकों का समाज में स्थान' पाठ का सारांश लिखिए।

(ख) 'वित्त और वाणिज्य की भाषा' में प्रयुक्त मानक शब्दों के साथ-साथ इनके प्रयोग के उदाहरण भी लिखिए। 7

अथवा

विज्ञान और टेक्नोलॉजी में प्रयुक्त 'मशीनी भाषा' की परिभाषा एवं उदाहरण लिखिए।

इकाई-III / UNIT-III

Q. 3. (क) 'मातृभूमि' निबंध में वर्णित वृक्ष और वनस्पति का महत्त्व लिखिए। 8

अथवा

'मातृभूमि' निबंध के आधार पर भारत भूमि की विशेषताएँ लिखिए।

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(3)

(ख) 'संज्ञा' की परिभाषा और प्रकारों का उदाहरण सहित वर्णन कीजिए। 7

अथवा

'क्रिया विशेषण' की परिभाषा एवं प्रकारों का उदाहरण सहित वर्णन कीजिए।

इकाई-IV / UNIT-IV

Q. 4. (क) उत्तीसगढ़ के विकास हेतु डॉ. खूबचंद बघेल द्वारा किए गए कार्यों का वर्णन कीजिए। 8

अथवा

डॉ. खूबचंद बघेल की जीवनी संक्षेप में लिखिए।

(ख) 'समास' की परिभाषा और भेदों का उदाहरण सहित वर्णन कीजिए। 7

अथवा

'स्वर संधि' के प्रकारों का उदाहरण सहित वर्णन कीजिए।

इकाई-V / UNIT-V

Q. 5. (क) पं. माधव राव सप्रे रचित 'सम्भाषण कुशलता' का सारांश लिखिए। 8

अथवा

कुशल सम्भाषक की विशेषताओं का वर्णन कीजिए।

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(4)

(ख) निम्नलिखित शब्दों के हिन्दी प्रामाणिक रूप
लिखिए (कोई सात) :

7

- (i) Administrative Officer
- (ii) Advocate General
- (iii) Convener
- (iv) Automation
- (v) Advertisement Manager
- (vi) Attachment
- (vii) Keyboard
- (viii) Cooperative Officer
- (ix) Public Rights
- (x) Block Development Officer

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Paper - II

ENGLISH LANGUAGE

Time Allowed : Three Hours

Maximum Marks : 75

Minimum Pass Marks : 25

Note : Answer all questions. The figures in the right-hand margin indicate marks.

UNIT-I

Q. 1. Answer any five questions of the following in about 100 words each : **3×5=15**

(a) What is the basic difference between the working of a scientist and that of an ordinary individual ?

(b) Why were the discoveries of Darwin not able to make such turmoil in India ?

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- (c) Which Indian scientist is known as the father of Plastic Surgery ?
- (d) How does Huxley establish similarity between Faraday's discovery of electricity and Bose's discovery about plants ?
- (e) When was Ramanujan's curiosity about the highest truth in mathematics aroused ?
- (f) How will lack of computer proficiency affect human life ?
- (g) Why were mirrors banned from the wards where wounded soldiers were being brought ?
- (h) How does disease attack us and how we can defend ourselves against diseases ?
- (i) What compelled Japan to surrender before the western powers ?
- (j) Why was the bulky woman so full of grief ?

UNIT-II

Q. 2. Read the following passage carefully and answer the questions given below : 5

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There was a time when India was noted all over the world as a glorious centre of education and culture where students from all over the world used to pour in. The educational and cultural centers of Nalanda, Takshila, Prayag attracted students from places, as far as Egypt, Greece, China, Ceylon and Indonesia. It was an ideal system of education which apart from disseminating sweetness and light, infused into the mind of the pupils a spiritual urge for coming in contact with the kingdom of the Absolute. But now when we look at the present state of affairs in our country; the change shocks as deeply. The defect of our existing educational system that requires the immediate and earnest consideration of all those who are interested in the welfare of the country, is its excessively passive and mechanical character. The students play no active role in the attainment of knowledge. They simply cover the windows of their intellectual and

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spiritual personality. The present system of education makes the students bookworms and not the creative thinkers.

Questions :

- (i) Which were the glorious centers of education in ancient India ?
- (ii) From which countries did the students come to India for education ?
- (iii) What did the ideal system of education infuse into the mind of the pupils ?
- (iv) What is the defect of our existing educational system ?
- (v) What does the present system of education make the students ?

UNIT-III

- Q. 3.** Write a report on any one of the following topics in 150 words : **10**
- (a) N.S.S./N.C.C. camp organized by your college.
 - (b) Mass cleanliness drive organized in your city.

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- (c) Road safety week organized in your city.
- (d) Students union election of your college.

UNIT-IV

- Q. 4.** Expand any one of the following ideas in 150 words : **10**
- (a) Prevention is better than cure.
 - (b) Knowledge is power.
 - (c) All that glitters is not gold.
 - (d) As you sow so shall you reap.

UNIT-V

- Q. 5.** (A) Grammar **20**
- Do as directed any twenty of the following :
- Inset suitable article :
- (i) Harsh is _____ engineer.
 - (ii) Kolkata is _____ biggest city of India.
 - (iii) _____ teacher is one who teaches.
 - (iv) She is _____ little Hitler.
- Fill in the blanks with possessives or self form :
- (v) I was given this award by the king _____
 - (vi) I have to blame _____ for this error.
 - (vii) We have to do this work all by _____

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Fill in the blanks with suitable forms of the verbs given in the brackets :

- (viii) She will not succeed unless she _____ hard. (work)
- (ix) By the time the ambulance _____ (arrive) the patient _____ (die).
- (x) The teacher _____ (say) that the boys could go home when they _____ (complete) their homework.
- (xi) _____ you ever read Dicken's novel David Copperfield ?

Fill in the blanks with suitable modals :

- (xii) How _____ you insult him ? (Presence of courage)
- (xiii) _____ you prosper and live long ! (blessing)

Fill in the blanks with suitable prepositions :

- (xiv) Please do not believe _____ his words.
- (xv) We must hope _____ the best.
- (xvi) You can rely _____ my promise.

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(7)

Fill in the blanks with the proper form of verb 'be' :

- (xvii) _____ you Mr. Kumar ?
- (xviii) It _____ a book of grammar.

Complete the following sentences by using the superlative degree :

- (xix) The Stupa is very old. It is the _____ in the world. (old)
- (xx) It was a very bad mistake. It was the _____ mistake I ever made. (bad)

Fill in the blanks with 'shall' or 'will' in order to complete the future tense :

- (xxi) Karan _____ go home this weekend.
- (xxii) I _____ write a letter to my friend.

Change the voice :

- (xxiii) She was dismissed from service.
- (xxiv) Who killed the tiger ?
- (xxv) Animals cannot make tools.

(B) Vocabulary

5

(a) Make sentences (any five) :

- (i) Look at
- (ii) Run Off
- (iii) At any rate
- (iv) Over and over again

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(v) Bring up

(vi) Take off

(b) Match the words / phrases in column A with their explanation in column B : 5

A

B

Surrender

to control or use the force of something

A child's play

to aim or attack on someone

Harness

to admit defeat

Target

a time when activity is stopped

Interruption

to be very easy to do

(c) Make the following words negative by using appropriate 'prefixes' (any five) : 5

(i) Partial

(ii) Complete

(iii) Like

(iv) Fold

(v) Reliable

(vi) Worthy